Invited Testimony
of
Duncan F. Klussmann
Superintendent of Schools
Spring Branch Independent School District
and
President of the Texas School Alliance

State of Texas Senate Committee on Education February 24, 2009

### **Summary of Testimony**

- Introduction
  - o Madam Chairwoman and Distinguished Members of the Committee
  - Duncan Klussmann, Superintendent of Schools of the Spring Branch Independent School District
  - o 32,000 students on 46 campuses, representing the diversity of the State of Texas
  - o President of the Texas School Alliance
  - O Consist of 31 school districts educating over a quarter of the students in the State of Texas
- Testify in favor of Senate Bill 300
- Over the past decade, public education has become one of the most over regulated institutions in our country.
- SB 300 would allow school districts to operate at more efficient levels while maintaining a quality education.
- The bill provides regulatory relief in three main areas:
  - Allocation of teachers in grades K-4
  - o Bus evacuation drills
  - o Electric energy consumption
- Allocation of teachers grades K-4
  - o Supporter of the 22:1 concept
  - o Inefficient allocation of resources on campuses with multiple programming
  - O Averaging with a limit would not negatively impact the quality of education in the classroom.
  - o Disruption caused by adding teachers during the school year
  - O SBISD example of Ridgecrest Elementary and Treasure Forest Elementary
- Bus evacuations and energy efficiency
  - o Successful organizations are focused and disciplined
  - O Public education needs to stay focused on our main responsibility teaching and learning
- Thank you for your time and commitment to the students of the State of Texas.

## Spring Branch Independent School District

# **Human Resources**

Elementary Enrollment Count 2008-09

		campus phon	ampus phone # 713-365-4060			Submitted by: Cynthia	Robledo	<u> </u>	date: Febru	ary 17, 2009		
Prekindergarten								ord Grade		1		
Name of Teacher(s)	Total # of	# of Bil	Total # of	# of			), cm 1 ()	Total # of	# of Bil	Total # of	# of	
	Bil	who are	Mainstream	Mainstream			Name of Teacher(s)	Bilingual	who are	Mainstream	Mainstream	
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Tyler, Grace		35 9 8133	15			3	Tuckett, Christine			16		
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Caro, Fernando	21					5	Kemper, Meredith	16				
El-Trabulsi, Hortensia	20					6	Robledo, Stephanie	17			4 E.A. A.M. F.	
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Castro, Maria			18			3	Taylor, Melissa			17		
Forshee, Jane	18					4	Lopez, Martha	20				
Evetts, Veronica	20			N. Parkasa		5	Guzman, Hector	15				
Herrera, Vivian	20					6	Thompson, Johnnie	20				
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Heano, Sandra			16			3						
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Menjivar, Guadalupe	18					5						
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## Spring Branch Independent School District

#### **Human Resources**

Elementary Enrollment Count 2008-09

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Prekindergarten					3rd Grade						
	Total # of		Total # of	# of		$\vdash$		Total # of	# of Bil	Total # of	# of
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2								10		12	
3			<b></b>			3	Gonzalez, Hector	19			<del></del>
4			<b></b>			4	Hernandez, Ana	18			
5				F1. 13		5	Moreno, Martha	19			
6						6	Velasco, Claudia	18			
7						7					
8						8			1.17		a jili jileyaaties
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1 Sutter, Dawn			15			1		ļ	<del></del>	16	
2 Denney, Mary			11			2	Laas, Renee	1,		10	
3 Gonzalez, Ramiro	23					3	Gomez, Karla	18			
4 Guillen, Delfino	23					4	Rodriguez, Maria	20			
5 Palafox, Irma	23					5	Rojas, Elvia	21	1.0		
6 Saenz, Alyn	22			a satisfied		6	Vargas, Jorge	18			10
7					15.4	7					
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1 Cooper, Catherine			19	24.15		1	Austin, Sara			23	
2 Benzaquen, Maria	19					2	Ramirez, Eileen			25	
3 Correa, Angela	18	ETAKAT ANTE				3	Ballestas, Mirth	20			
4 De Los Santos, Pat	19	1.7				4	Dyunov, Oleg	20			
5 Rodriguez, Alma	20	1				5					
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o [Kouriguez, Janne	13				100	7	<del> </del>				
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Ist Grade Totals  Name of Teacher  Last Name, Firs	2nd Grade (s) Total # of	# of Bil who are	Total # of	# of	114	8	Special Educ Name of Teacher(s) Last Name, First	Total # of Bilingual	Contained Total # of	Total # of	Total # of Mainstream who are
Ist Grade Totals  Name of Teacher	2nd Grade (s) Total # of Bil	# of Bil who are	Total # of	# of Mainstream who are	114	8	Special Educ Name of Teacher(s)	Total # of Bilingual	Contained Total # of Bil who are	Total # of	Total # of Mainstream
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